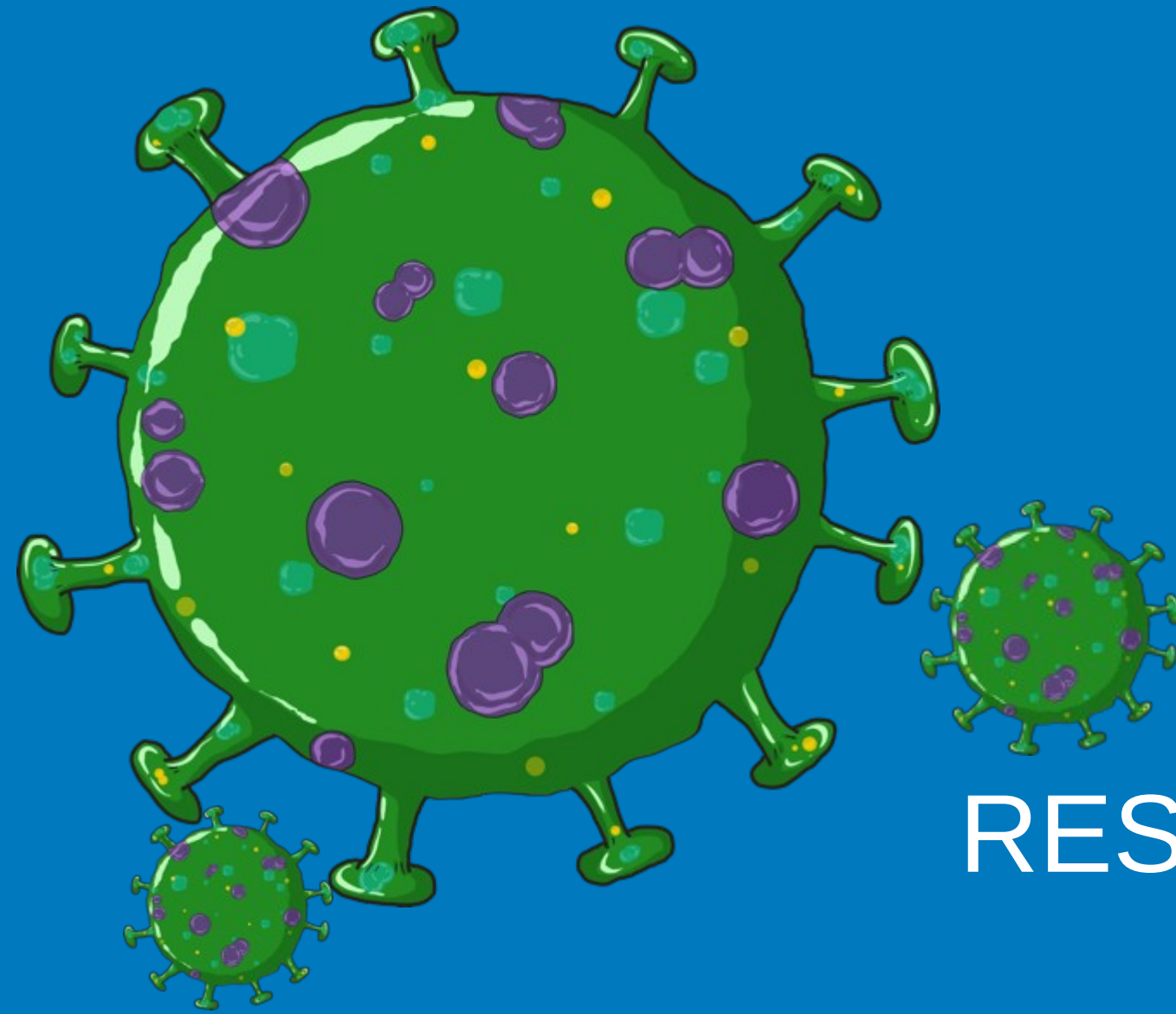




सत्यमेव जयते

Ministry of Health & Family Welfare  
Government of India



# COVID-19

RESPONSE AND CONTAINMENT MEASURES  
TRAINING OF COVID WARRIORS  
(AYUSH STUDENTS)



# SESSION 1

## Communication for Response and Containment Measures



# SESSION OBJECTIVES

- Participants will be able to recall role of the COVID Warriors (AYUSH Students) on COVID-19
- Participants will be able to explain what is COVID-19 and who should test



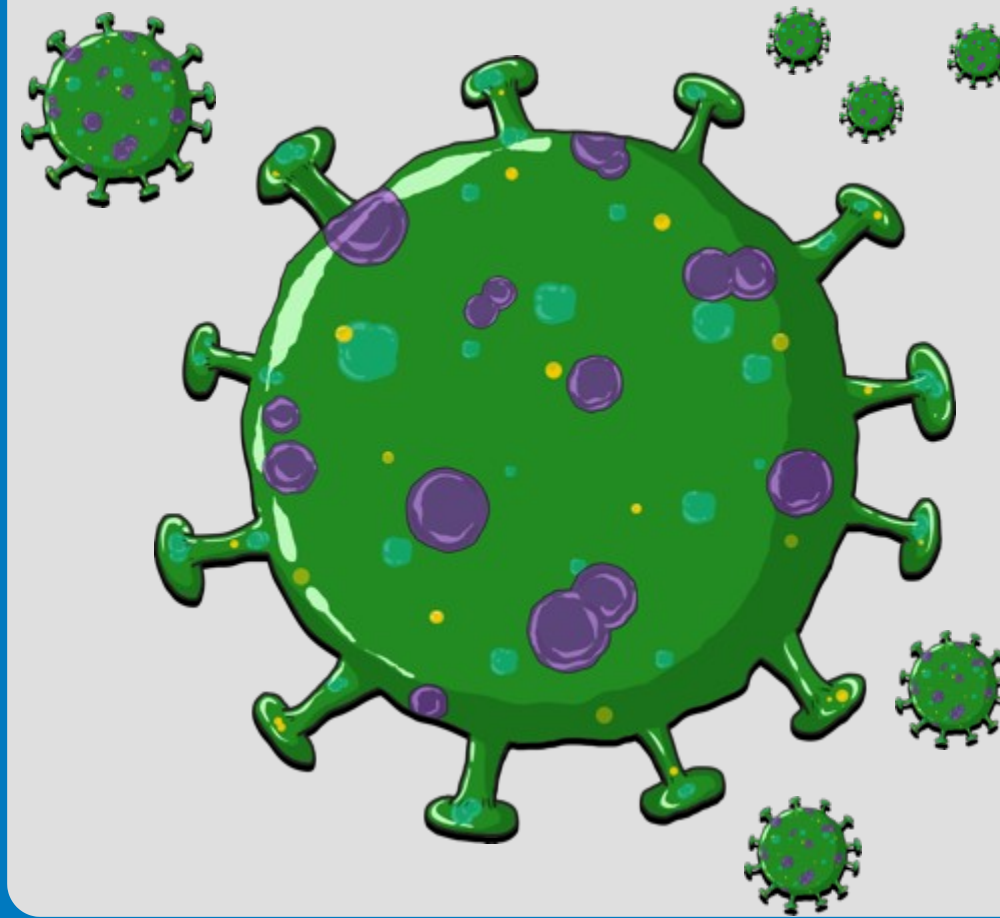
# WHAT ARE WE GOING TO LEARN?

## 1 ROLE OF THE COVID WARRIORS (AYUSH STUDENTS)

This session talks about the role that COVID Warriors plays and what s/he needs to understand about COVID-19



## COVID-19



## 3 COMMUNITY SURVEILLANCE

Session discusses the contact tracing protocol, how to identify the contact, what are the guidelines for supporting people who are suspected, symptomatic or asymptomatic cases



## INFORMATION TO THE COMMUNITY

This section talks about the information and knowledge that the COVID Warriors will give to the community on Hand washing, Cough hygiene, Social distancing and HRG

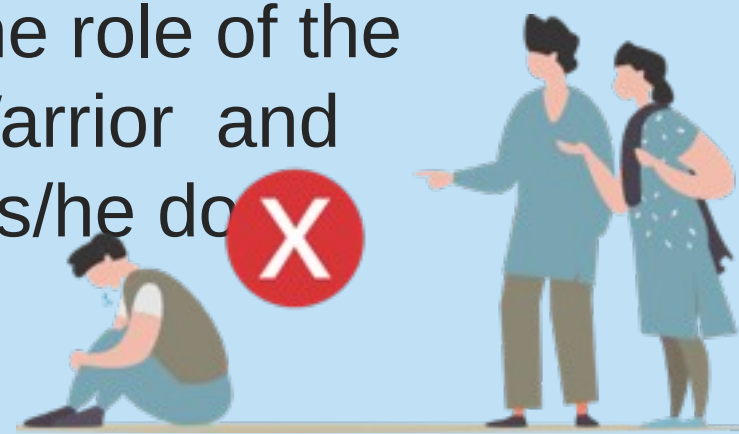




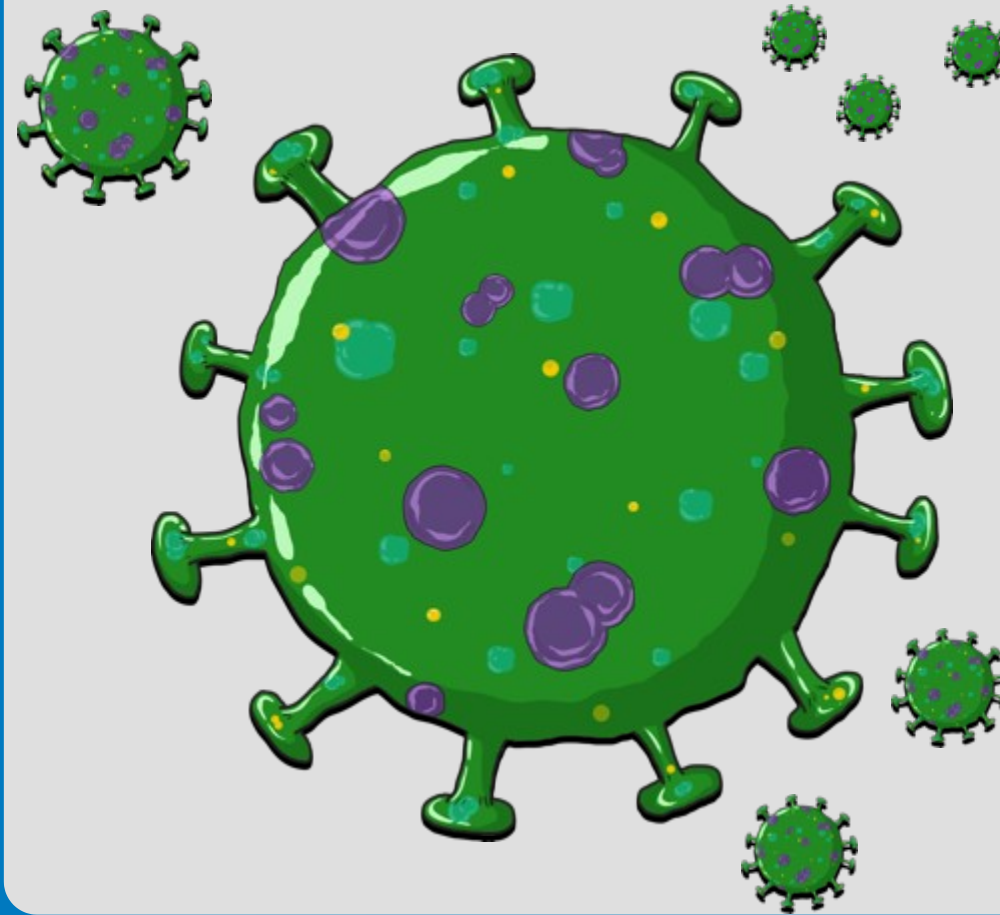
# WHAT ARE WE GOING TO LEARN?

## 4 STIGMA & DISCRIMINATION

This session deals with the myths and misconceptions around Coronavirus and many fears that result in stigmatising behaviours at various level. What is the role of the COVID Warrior and what can s/he do



## COVID-19



## 6 PERSONAL SAFETY

COVID Warriors will work to reach out the message to thousands of directly or indirectly affected community members. However they also need to take care of their own personal safety



## 5 SUPPORTIVE PUBLIC HEALTH SERVICES: COMMUNITY & HH



What is the role that community networks play in addressing COVID in the community, what are the services required: home care , home quarantine in urban and rural areas

# Role of COVID Warriors (AYUSH Students)

Role of COVID Warriors as per the job outlined by District Collector/  
District Surveillance Officer/ Chief Medical Officer

## AYUSH STUDENTS

Support AYUSH Doctors/Supervisor/Lady Health Supervisor (LHV)

- **In house to house surveillance including**

- *Identification of HRGs, probable cases and early reporting*
- *Provide psychosocial care and; stigma and discrimination.*

- **Community awareness through inter-personal communication**

- *Promote preventive and control measures including social distancing, home care & home quarantine*
- *Addressing myths and misconceptions;*

- **Reporting & feedback**

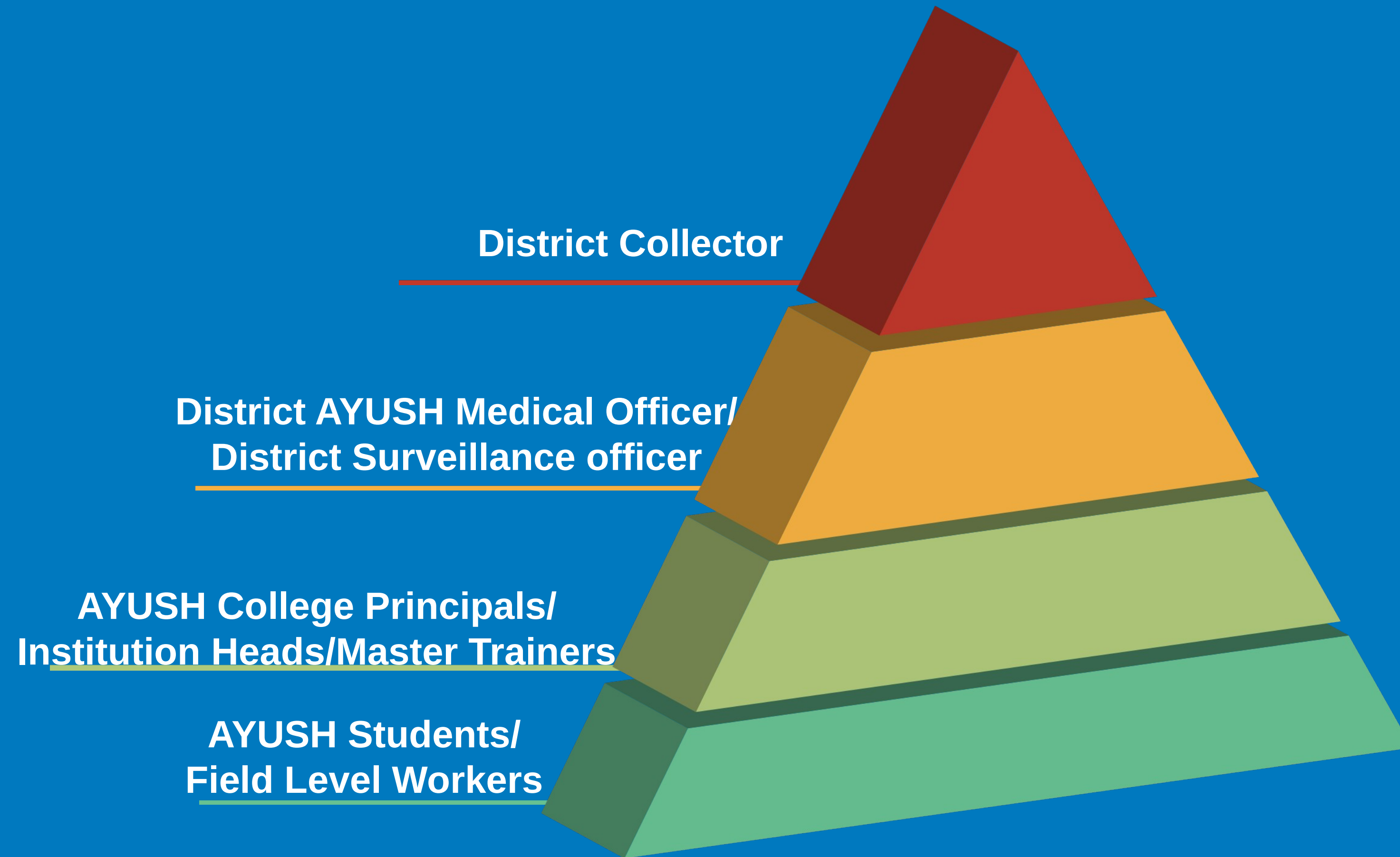
- **Personal Safety and Precautions**

*Youth volunteers, NSS, NCC, AYUSH and SERVs (Social Emergency Response Volunteers) as per Government Advisory are called as COVID Warriors*



# AYUSH STUDENTS

## REPORTING CHAIN



# SESSION 2

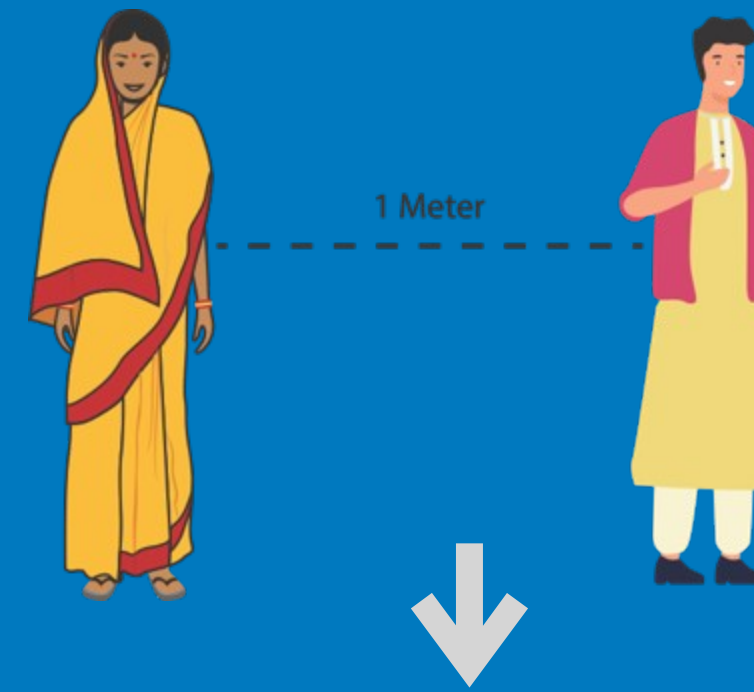
## PREVENTION: SAFE PRACTICES IN THE COMMUNITY



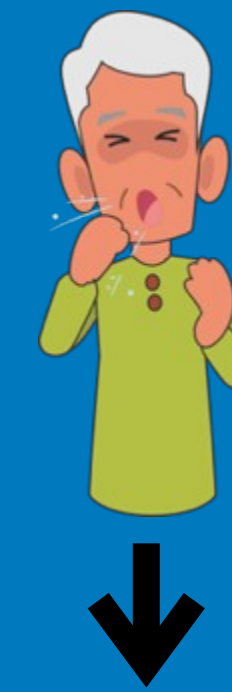
**HAND  
HYGIENE**



**RESPIRATORY  
HYGIENE**



**SOCIAL  
DISTANCING**



**HIGH RISK  
GROUP**





# LEARNING OUTCOME

- Participants will be able to explain prevention practices in the community and households
- Participants will be able to give a checklist of preventive actions to be taken at home and in public places to avoid spread of COVID-19.



# LET US UNDERSTAND ABOUT COVID-19

COVID-19 IS CORONAVIRUS DISEASE-2019



IT IS CAUSED BY A CORONAVIRUS NAMED AS SARS-CoV-2

# WHAT ARE THE COMMON SYMPTOMS OF COVID-19



THE SYMPTOMS OF COVID-19 ARE FEVER, COUGH, AND DIFFICULTY IN BREATHING

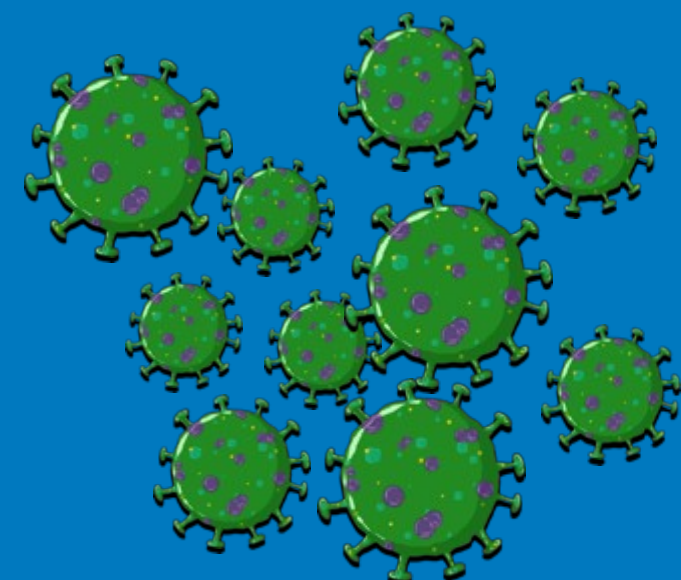
IF YOU HAVE THESE AND YOU ARE A CONTACT OF A LABORATORY CONFIRMED POSITIVE CASE IMMEDIATELY CALL THE STATE HELPLINE NUMBER OR MINISTRY OF HEALTH & FAMILY WELFARE, GOVERNMENT OF INDIA 24X7 HELPLINE 011-2397 8046, 1075 OR YOUR ASHA/ANM.



# MODES OF TRANSMISSION



SNEEZE/ COUGH  
BY INFECTED PERSON



INFECTED DROPLETS



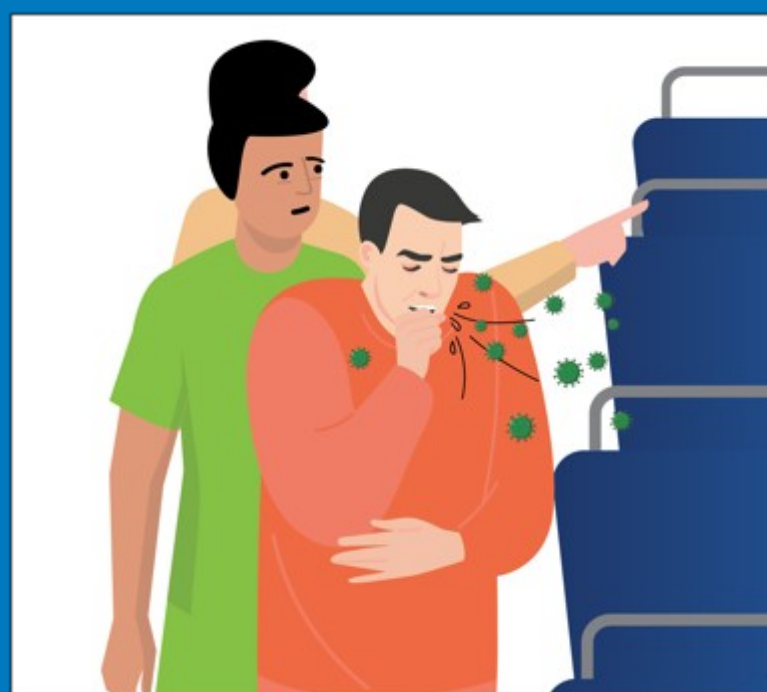
INFECTED DROPLETS  
GET ON YOUR HAND



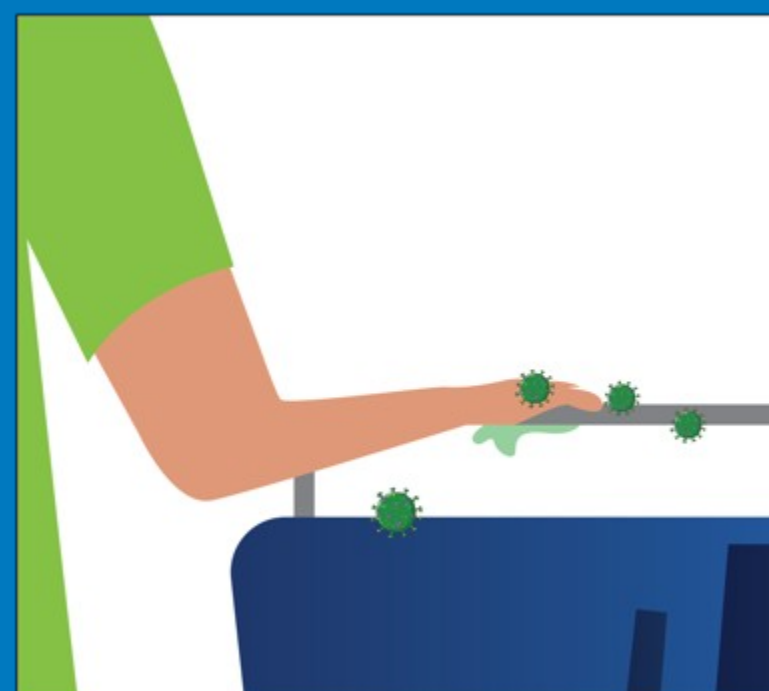
AND WHEN TOUCH  
ANY SURFACE OR PERSON



VIRUS  
TRANSFERRED!!



SNEEZE/ COUGH  
BY INFECTED PERSON



INFECTED DROPLETS



INFECTED DROPLETS  
GET ON YOUR HAND



VIRUS  
TRANSFERRED!!





# HAND HYGIENE

## PREVENTION - WHAT TO DO?

Hand hygiene is a way of cleaning one's hands that substantially reduces potential pathogens (harmful germs) on the hands. Hand hygiene procedures include hand washing with soap and water for at least 20 secs or use of 70% alcohol-based hand rubs

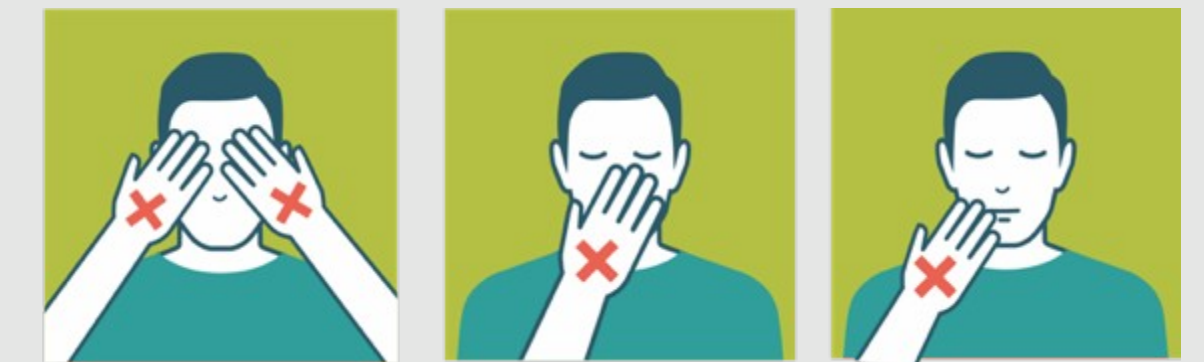
# DO

- Wash your hands often with soap and water for 20 seconds especially after you have been in a public place, or after blowing your nose, coughing, or sneezing.
- Use a hand sanitiser (at least 70% alcohol based) if soap and water not available cover all surfaces of your hands and rub them together until they feel dry.



# DO NOT

- Touch your eyes, nose, and mouth with unwashed hands.
- Touch surfaces like door knobs and door bells, elevator buttons, handrails, support handles, chair backs, atm surfaces, mobiles, jeep handles etc





# PREVENTION: RESPIRATORY HYGIENE

Respiratory Hygiene is a combination of measures taken to stop the spread of germs through respiratory behaviours like coughing or sneezing

## DO

- DO USE a handkerchief or a tissue to cover your face while coughing or sneezing
- DO THROW the used tissue immediately into a closed dustbin
- DO COVER your sneeze into your bent upper arm in case you are not carrying a tissue or a kerchief.
- DO WASH hands immediately after you have covered your sneeze or cough

## DO NOT

- DO NOT use other ways of covering your face like the pallu of the sari or the chunni or the gamcha
- DO NOT spit in the open, always use a spittoon or wash basin for spitting



## CASE STUDY

Smita has gone out to buy vegetables. She has a sore throat and is often coughing without covering her face. You are in the shop when she comes and suddenly she has a fit of cough. Everyone instantly moves away from her and the shopkeeper says angrily “Don’t come into my shop if you are coughing.”



## ANSWERS

- It is good for people to move away and keep a distance.
- As a fellow customer give a polite advice to follow correct respiratory hygiene.
- It is wrong for the shopkeeper to have shouted at Smita. Though everyone is scared, being rude is not helpful.
  
- As an AYUSH Student my job will be:
- Counsel Smita that she must cover her face with a handkerchief when coughing. Suggest her to get medication at the PHC
- Counsel the shopkeeper that anyone can have a cough and it need not be COVID-19 infection.
- Shopkeeper can also counsel people on respiratory hygiene

Question 1: if you were there as a customer; what would you have done?

Question 2: if you were the shopkeeper, what would you have done?

Question 3: As an COVID Warrior what would be your Advise / counsel?

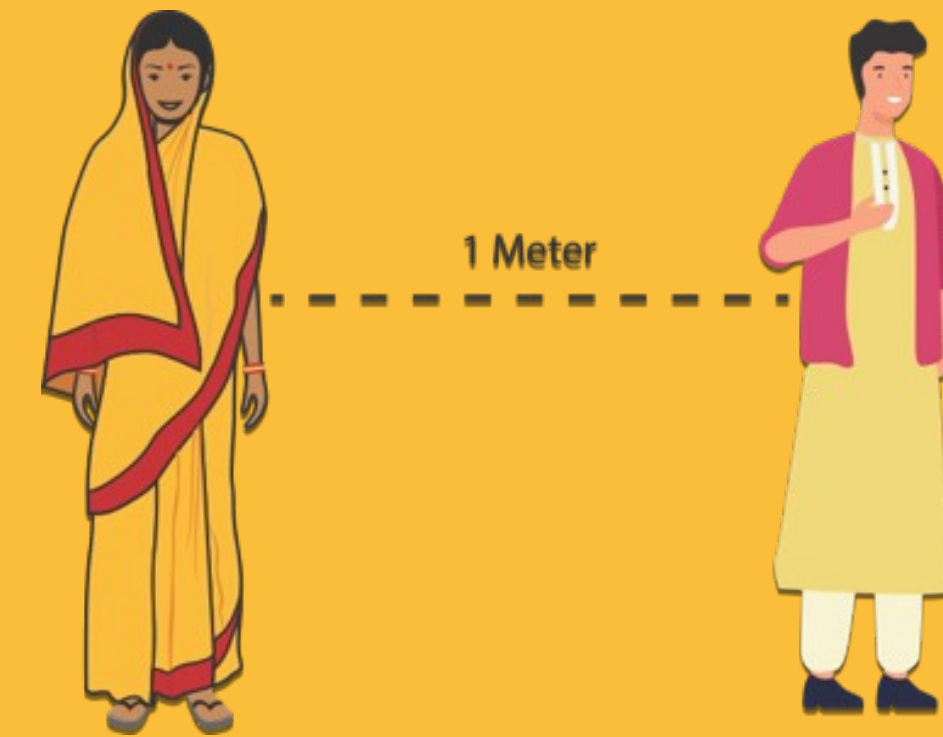


# PREVENTION: SOCIAL DISTANCING

SOCIAL DISTANCING : DELIBERATELY INCREASING THE PHYSICAL SPACE BETWEEN PEOPLE TO AVOID SPREADING ILLNESS. STAYING AT LEAST ONE METER AWAY FROM OTHER PEOPLE LESSENS YOUR CHANCES OF CATCHING COVID-19.

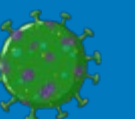
## DO

- Stay at home unless absolutely necessary
- Keep a distance of at least one meter between yourself and another person



## DO NOT

- Do not hold events where people have to gather (even if it is a corner meeting with three or four friends, or an evening chat on the chaupal)
- Do not go to crowded places like markets, shopping, melas, parties.
- Do not use public transport.





# PREVENTION: HIGH RISK GROUP

HIGH RISK GROUPS ARE PEOPLE WHO ARE AT A HIGHER RISK FROM SEVERE ILLNESS IF THEY GET COVID-19. THIS INCLUDES:

## OLDER ADULTS



PEOPLE WHO HAVE UNDERLYING MEDICAL CONDITIONS LIKE:

- HEART DISEASE
- DIABETES
- LUNG DISEASE
- KIDNEY DISEASE
- ON CANCER MEDICATION



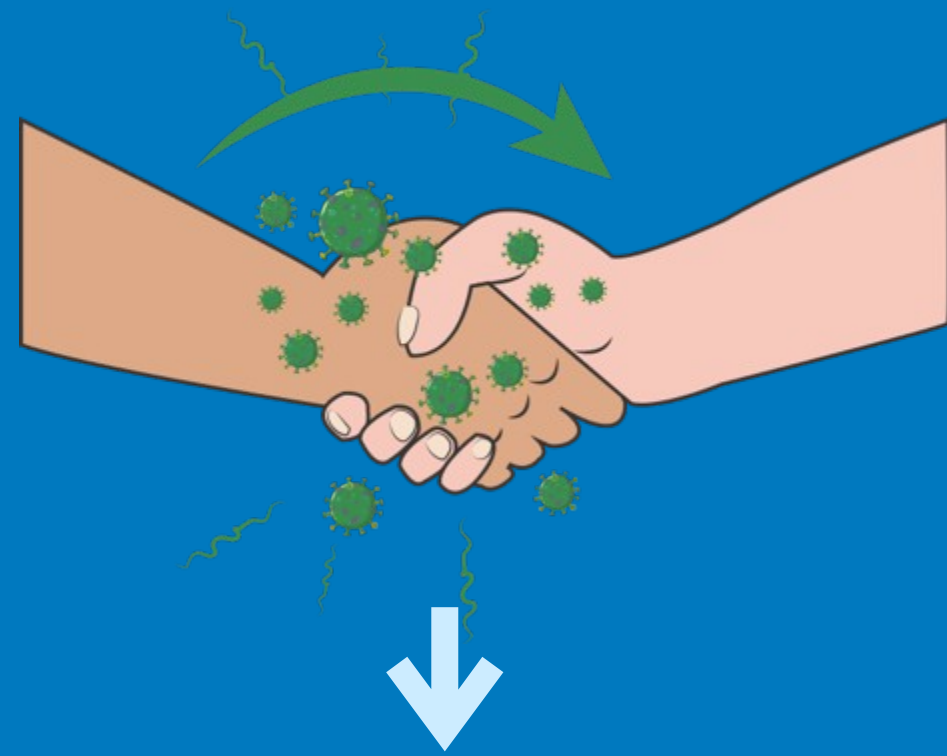
PREGNANT WOMEN  
(AS WE DO NOT KNOW THE IMPACT OF THE DISEASE ON PREGNANCY AS OF YET, IT IS BETTER TO TAKE CARE)





# SESSION 3

## COMMUNITY SURVEILLANCE



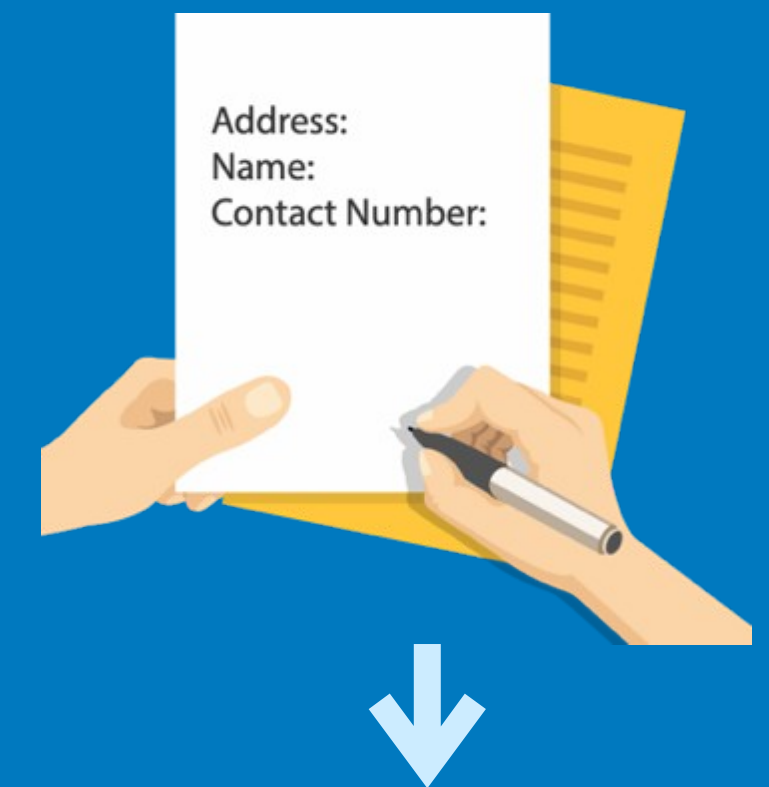
**TYPES OF CONTACTS**



**COMMUNITY SURVEILLANCE SoP**



**ADVISORY**



**COMMUNICATION**



# LEARNING OUTCOME

- Participants will be able to explain who is a Suspect and who is a Contact
- Participants will be able to list the types of contacts and their risk levels
- Participants will be clear on giving information on services that are provided for symptomatic and asymptomatic cases



## DEFINITIONS – SUSPECT/PROBABLE INFECTED PERSON

- A person with acute respiratory illness (fever and at least one sign/symptom of respiratory disease (eg. Cough, shortness of breath) AND
- A history of travel to or residence in a country/area or territory reporting local transmission of COVID-19 disease during the 14 days prior to symptom onset OR
- A person with any acute respiratory illness AND having being in contact with a confirmed COVID-19 case in the last 14 days prior to onset of symptoms OR
- A person with severe acute respiratory infection {fever and at least one sign/symptom of respiratory disease (eg., Cough, shortness of breath)} AND requiring hospitalisation AND with no other etiology that fully explains the clinical presentation OR
- A case for whom testing for COVID-19 is inconclusive.

## DEFINITIONS - WHO IS A CONTACT

A **contact** is a person who is involved in any of the following:

- providing direct care without proper personal protective equipment (PPE) for COVID-19 patients
- staying in the same close environment of a COVID-19 patient (including workplace, classroom, household, gatherings).
- traveling together in close proximity (less than 1 m) with a symptomatic person who later tested positive for COVID-19.



# TYPES OF CONTACTS

## High Risk

- Touched body fluids of the patient (Respiratory tract secretions, blood, vomit, saliva, urine, faeces)
- Had direct physical contact with the body of the patient, shook hands, hugged or took care of.
- Touched or cleaned the linen, clothes, or dishes of the patient.
- Lived in the same household as the patient.
- Anyone in close proximity (less than one meter) of the confirmed case without precautions.
- Passenger traveling in close proximity (less than one meter) for more than 6 hours with a symptomatic person who later tested positive for COVID-19.

## Low risk

- Shared the same space (same class for school/worked in same room/similar and not having a high risk exposure to confirmed or suspect case of COVID-19).
- Travelled in same environment (bus/train/flight/any mode of transit) but not having a high-risk exposure.







## ARI Surveillance in the cluster Containment zone:

- The containment zone will be divided into sectors with 50 houses each (30 houses in difficult areas).
- Supervisory officers (Medical officers/lhv) in the containment zone in a ratio of 1:4
- The District Collector/District Magistrate will be Nodal person for cluster containment in their respective districts.
- Daily house to house visit by COVID Warriors in the earmarked sector.
- Search clinically suspect cases:
  - Ask for developing any symptoms (like fever, cough, shortness of breath, difficulty in breathing etc.) in the last 14 days
  - Ask for any contact with COVID-19 confirmed case
  - Ask for travel to any COVID affected country or within country in the last 14 days

# COMMUNITY BASED SURVEILLANCE



- Maintain line list of suspect/ confirmed cases and contacts
- Inform Supervisory Medical Officer about suspect cases and contacts
- After confirming symptoms, immediately call for the ambulance and ensure transfer of the patient to identified hospital after ensuring on the basic precautions
- Create awareness among community about disease prevention, home quarantine, common signs and symptoms and need for reporting suspect cases by distributing fliers, pamphlets and also by inter-personal communication.



# COMMUNITY BASED SURVEILLANCE



## CONTACT

### **TRACING**

- **SURVEILLANCE** done by visiting the local residence of the contact(s) by Health Personnel Telephone may be used in certain circumstances or for follow-up.
- Introduce yourself, explain purpose of SURVEILLANCE, collect data in prescribed format.
- Contacts of confirmed cases traced and monitored daily for at least 28 days after the last exposure to the case patient for evidence of COVID-19 symptoms as per case definition.
- Information about contacts can be obtained from: Patient, his/her family members, persons at patient's workplace or school associates, or others with knowledge about the patient's recent activities and travels.





# ADVISORY FOR CONTACTS

## ASYMPTOMATIC

- Home quarantine for 14 days after the last exposure with the case.
- Initiate self-health monitoring for development of fever or cough.
- Active monitoring (eg. Daily visits or telephone calls) for 28 days after the last exposure shall be done by COVID Warriors
- Direct and high-risk contacts of a confirmed case should be tested once between day 5 and day 14 of coming in his/her contact

## IF SYMPTOMATIC

1. If symptoms develop (fever, cough, difficulty in breathing), use mask, self-isolate and immediately inform ANM / ASHA/COVID Warriors the identified local health official by telephone



## CASE SCENARIO

SUNIL IS A YOUNG MAN OF 30 YEARS. HE WORKS IN MUMBAI AS A TEACHER IN A SMALL SCHOOL AND HAS RETURNED BACK HOME FOR HOLI. SUNIL HAS BEEN CONFIRMED WITH COVID-19 AND NOW HIS FAMILY IS WORRIED.



**QUESTION: WHAT WILL YOU DO?**

## ANSWERS

- ENSURE THAT ALL MEMBERS IN THE FAMILY HAVE BEEN GIVEN THE ADVISE TO FOLLOW
- FOLLOW UP IF ANY HELP NEEDED
- ORGANISE FOR THE FAMILIES TO HAVE SUPPORT WHEN THEY ARE ON QUARANTINE FOR GETTING THEIR DAILY SUPPLIES LIKE GROCERIES OR VEGETABLES.
- CHECK ON HAND HYGIENE AND RESPIRATORY HYGIENE UNDERSTANDING
- CHECK IF ALL CLOTHES AND HOUSEHOLD MATERIALS USED BY CONFIRMED FAMILY MEMBER HAVE BEEN DISINFECTED.
- TALK TO THE FAMILY OFTEN EVEN IF ONLY ON THE MOBILE AND ENCOURAGE OTHER FRIENDS OF THE FAMILY TO TALK ON THE PHONE. THIS IS TO HELP THEM MANAGE THE FEELING OF BEING ISOLATED.



# SESSION 4

## SUPPORTIVE PUBLIC HEALTH SERVICES: COMMUNITY HOUSEHOLDS



CREATE  
SUPPORTIVE  
ENVIRONMENT



HOME  
QUARANTINE -SELF



HOME  
QUARANTINE-  
FAMILY MEMBERS



HOME CARE





# LEARNING OUTCOME

- Participants will be able to understand how to create community support for COVID-19
- Participants will understand and be able to give information on services to be provided for home care and home quarantine for suspected case and family members.



# RESPONSE AND CONTAINMENT- CREATE A SUPPORTIVE ENVIRONMENT

## TALK TO AND INVOLVE INFLUENCERS FIGHT DISCRIMINATION

- Make a list of local influencers (Gram Pradhan, Religious Leaders, Teachers, any other)
- Explain & discuss the situation and protocols/orders/notifications to be followed and seek their support in giving key messages.
- Identify community networks and keep them ready with information

## PLAN COMMUNITY SUPPORT FOR HIGH RISK

- Make a list of high risk groups in the village
- Identify people they meet or talk to; share preventive measures with these people and request them to keep communicating these measures to the high risk people
- Take care of older people or people with co - morbidities like hypertension, diabetes, lung or kidney disease.
- Take care of children whose parents may be in quarantine for issues of education and/or care.

## COORDINATE WITH THE EXISTING COMMUNITY NETWORKS FOR SUPPORT

- Coordinate with the ASHA/ANM on the roles assigned for emergency planning, distribution of services like food/grocery delivery for quarantined households, midday meals medicine etc.
- Share emergency contact details as directed
- Share coordinating details of Child protection committees for addressing issues of trauma and violence in children.

## HELP DEVELOP HOUSEHOLD EMERGENCY CONTACT LIST

- Ensure each household has a current list of emergency contacts for family, friends, neighbours, essential services contact numbers like food, medicines, medical help



## CASE STUDY

BABULAL HAS BEEN RENTING OUT HIS TRACTOR FOR THE LAST SEVERAL YEARS AND MANY PEOPLE KNOW HIM IN THE COMMUNITY. RECENTLY PEOPLE HAVE STOPPED TAKING BABULAL'S TRACTORS ON RENT AND YOU COME TO KNOW THAT THIS IS BECAUSE BABULAL HAS BEEN HAVING SYMPTOMS OF COLD AND FLU. WHEN YOU SPEAK WITH BABULAL HE TELLS YOU THAT WHEN HE IS WALKING PEOPLE CROSS OVER ON THE OTHER SIDE OF THE STREET AND DO NOT EVEN TALK TO HIM OR HIS FAMILY MEMBERS, INCLUDING HIS CHILDREN EVEN ON THE PHONE. HE HAS DECIDED TO GO TO HIS CITY HOUSE SO HE DOES NOT HAVE TO BEAR THIS BEHAVIOUR

## ROLE OF AN INFLUENCER

QUESTION 1: IS THIS THE RIGHT THING TO DO?

QUESTION 2: WHAT WILL YOU DO AS A COVID WARRIOR

- CHECK WHO CAN HELP IN INFLUENCING THE LOCAL LANDOWNERS.
- USE THE KEY INFLUENCERS IN GIVING THE COMMUNICATION ON WHAT IS COVID-19 AND WHAT ARE THE SYMPTOMS.
- TALK TO THE ASHA/ANM FOR DISCUSSING THE SYMPTOMS OF COVID-19 WITH BABULAL AND IF HE IS A CONTACT WHAT ADVISORY SHOULD BE GIVEN TO HIM





# HOME QUARANTINE: STAY SAFE FOR PROBABLE INFECTED PERSON RESTRICTED MOVEMENT FOR COVID-19 SUSPECTS

## KEEP DISTANCE

- Stay in a well ventilated specific room and away from other people in your home. Restrict movement
- If available, use a separate bathroom

## AVOID VISITORS IN THE HOUSE

- If you are infected, you can spread infection to others

## SEEK HEALTH CARE AND NOTIFY

- If you have fever, cough or breathing difficulty and suspecting contact, wear a mask and immediately notify nearest health facility

## AVOID GOING TO PUBLIC AREAS

- Avoid using public transport
- Do not go to markets, schools or other public areas

## WEAR A MASK

- Wear a mask correctly when you are around other people
- Wear a mask when you are visiting the health facility





## HOME CARE: KEEP ENVIRONMENT SAFE

### PRECAUTIONS TO BE TAKEN BY THE HOUSEHOLD WHERE THERE IS A SUSPECTED CASE

- **Support:** Assigned family member to take care of infected person helping them follow doctor's instructions for medication(s) and care.
- **Wash hands:** with soap and water for at least 20 seconds or, if soap and water are not available, clean your hands with an alcohol-based hand sanitizer that contains at least 70% alcohol. Wash often and especially after touching
- **Clean and Disinfect:** all "high-touch" surfaces, such as tabletops, doorknobs, bathroom fixtures, toilets, phones, every day. Also, wipe any surfaces that may have blood, stool, or body fluids on them. using bleaching powder solution (4 TSP of household bleach in 4 cups of water)

#### **Wash laundry thoroughly and avoid shaking soiled linen**

- Immediately remove and wash clothes or bedding that have blood, stool, or body fluids on them. Keep away from body.
- Wash and disinfect linen in warm water and soap, dry in sun
- **Washing machine:** use disinfectant, soap, warm water, dry in sun
- Linen can be soaked in hot water and soap in a large drum, using a stick to stir, avoiding splashing (soak linen in 1% chlorine for approximately 30 minutes. Finally, rinse with clean water and let linen dry fully in the sunlight.
- Place all used disposable gloves, facemasks, and other contaminated items in a lined container before disposing of them with other household waste.
- **Note:** infected person may be ambulatory or bed-ridden



# HOME QUARANTINE: STAY SAFE FOR FAMILY MEMBERS

- Household members should stay in another room or be separated from the patient as much as possible.
- Household members should use a separate bedroom and bathroom, if available.
- Avoid sharing household items e.g. Dishes, drinking glasses, cups, eating utensils, towels, bedding, or other items with other people at home.
- Wash hand as often thoroughly with soap and water (20 secs) or with 70% alcohol-based hand sanitizer
- When in contact with the person who is quarantined, the family members should wear a three layered mask at all the times. Disposable masks are never to be reused.
- Used mask should be considered as potentially infected. Dispose mask by soaking in home bleach solution and then throwing in a dustbin.
- Do not let small children play with the masks.





# SESSION 5

## STIGMA AND DISCRIMINATION



**WHAT IS  
STIGMA?**



**WHY IS THERE  
STIGMA?**



**WHAT DOES  
STIGMA DO?**



**WHAT CAN  
FLW DO?**



# LEARNING OUTCOME

- Participants will be able to define stigma and understand why COVID-19 causes a stigma in society.
- Participants will know how stigma affects their work and what they can do to address it.



# WHAT IS STIGMA?

IN ANY EPIDEMIC, IT IS COMMON FOR INDIVIDUALS TO FEEL STRESSED AND WORRIED BECAUSE THEY FEAR:

- Falling ill and dying
- Avoiding approaching health facilities due to fear of becoming infected while in care
- Fear of losing livelihoods, not being able to work during isolation, and of being dismissed from work
- Fear of being socially excluded/placed in quarantine because of being associated with the disease
- Feeling powerless in protecting loved ones and fear of losing loved ones because of the virus or being separated during quarantine
- Feelings of helplessness, boredom, loneliness and depression due to being isolated and not working towards caring for a dependent
- Stress is caused due to the above fears and being treated as an outcaste or blamed for spreading the disease





# WHY IS THERE STIGMA?

**The level of stigma associated with COVID-19 is based on three main factors:**

- COVID-19 is a new disease about which many things are still being discovered.
- When something is unknown people are worried which leads to fear
- Rumours or fake news give wrong information and spreads the fear.



# RECOGNISING STIGMA?

- **You** are in the grocery shop. There are several people who are wearing a mask. You see Babulal the store owner going red in his face as he tries to suppress a cough.
- **Sukhram** has come back from Pune where he works as a taxi driver. They stay in a joint family and you have taken his contact history as advised by your Supervisor. You come to know that Sukhram's family members have asked him to leave the house
- **Beauty** works in Delhi as a house maid. Recently she has come back and you have been told that Beauty's employers have asked her to leave as she had a cold.
- **Surali** is a young girl of 11 years. She and her 8 year old brother are staying with an aunt as their parents have been asked to go in for isolation. Surali's aunt keeps on complaining to you that the children are a big burden on the family's resources.



## WHAT WILL YOU FEEL LIKE IF YOU WERE BABULAL, RANI, SUKHRAM, BEAUTY?

### THE STIGMA

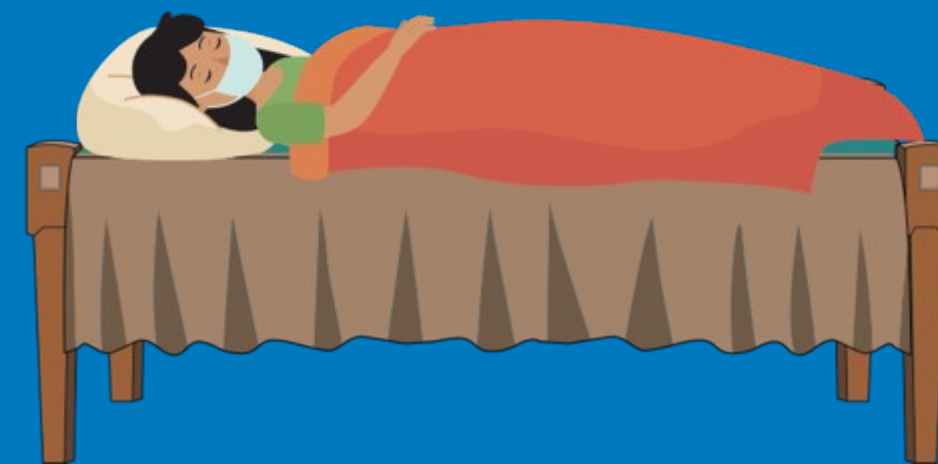
- Babulal has Simple cough. But he is too scared to cough in front of people as he will loose the customers.
- Sukhram needs family support to help him stay in isolation. If everyone takes proper precautions the infection need not spread.
- Beauty has a seasonal cold but she has been asked to leave by her employers.
- Surali and her brother are two small children who need to be supported and this kind of incidence can cause mental stress even in the future. CPC should be approached for appropriate measures for helping children in difficult situations



# WHAT DOES STIGMA DO?



**MAKES PEOPLE HIDE THEIR PROBLEMS**



**KEEPS PEOPLE AWAY FROM ACCESSING HEALTH SERVICES AND SEEKING HELP**



**DISCOURAGES THEM & MAY AT TIMES PREVENT THEM FROM ADOPTING HEALTHY BEHAVIOURS**



# WHAT CAN THE COVID WARRIOR (AYUSH STUDENTS) DO?

- Sensitize people and help them to understand that it is a simple infection and 80% of the cases are mild cases
- Make special efforts to reach out to high risk groups including senior citizens and younger children
- Ask people to stay away from watching negative things on the TV and also fake news
- Guide WhatsApp groups to help in giving hope and positive news to help people handle stress
- Advise people to engage in relaxing activities like indoor games, reading, gardening, home-cleaning, etc
- Engage community influencers , Share correct information on COVID-19 with them. Brief them on specific support required by you
- Publicly, use terms like people who have COVID-19 instead of “COVID-19 cases” or “victims”. Similarly, use terms like people who may have COVID-19 instead of “suspected cases”
- Emphasize that most people do recover from COVID-19, amplify the good news about local people; who have recovered from COVID-19 or supported a loved one through recovery



## CASE FROM PIPLI: WHAT CAN COVID WARRIORS/AYUSH STUDENT DO?

Suresh was under home quarantine when his wife, developed labour pains. The ASHA took her to the hospital for delivery. She assured Suresh that his wife will be taken care of while he should remain isolated within the house as advised. The ASHA called the COVID Warrior and requested him to support Suresh. She reminded him to take precautions while giving food. She then called the convener of local mothers' group and a member of village health and nutrition committee (VHSNC) member and apprised both of them of the situation requesting them to arrange for Suresh's food and home-care requirements. The VHSNC member requested the COVID Warriors for help to support Suresh at-least for next 72 hours till his wife returns.

1. What are the positive actions taken by ASHA?

ASHA has proactively formed community support groups and planned in case of emergency

2. What should be done?

She informed her neighbour to give food and COVID Warriors for help in supporting

3. Which groups and /or people were involved by ASHA to provide supportive environment?

The Youth Volunteer, VHSNC

4. If you were the ASHA what would you have done additionally?



# SESSION 6

## COMMUNICATION AND PERSONAL SAFETY



**WHAT TO  
COMMUNICATE**



**HOW TO  
COMMUNICATE?**



**MASK  
MANAGEMENT**



**PRECAUTIONS**





# LEARNING OUTCOME

- Participants will be able to list what to communicate and how to communicate
- Participants will demonstrate self-protection measures
- Participants will be able to prepare a checklist of safety measures to be taken during home visits and contact tracing procedures.



# WHAT TO COMMUNICATE AND COMMUNICATION PLATFORMS

**HAND HYGIENE**

**RESPIRATORY  
HYGIENE**

**SOCIAL DISTANCING**

**HOME CARE &  
HOME  
QUARANTINE**

**MONITORING  
SYMPTOMS**



- Share mobisodes
- Display IEC materials at appropriate places
- Use essential services (like garbage collection vans, milk supply, etc.) For miking
- Share WhatsApp messages on groups
- Use pocket book for giving key messages



## COMMUNICATION: HOW?

- Always be polite. Anyone can get the infection. Do not discriminate, shout, or use rude language.
- Be aware that suspected and confirmed cases, and any visitors accompanying them, may be stressed or afraid. So, the most important thing you can do is to listen carefully to questions and concerns.
- When you meet people, avoid touching or direct physical contact. This is true for passing on infection either way. Maintain distance of more than 1 meter when you interact.
- Be very specific with your questions and confirm they have understood you
- Do not preach or give news that is not confirmed by your immediate Supervisor, ASHA/ANM
- If there are questions and you have the answers, you must share this with the community member. However if you do not have the answer, do not hesitate to say so. A lot is still unknown about COVID-19





# MASK MANAGEMENT



## Use a mask if and only when:

- You develop fever, cough or difficulty in breathing
- You visit a health care facility.
- You are caring for an ill person
- When contact tracing



## Use a Mask Correctly:

- Unfold pleats, facing down, place over nose, mouth and chin.
- Fit nose piece over nose-bridge. tie strings upper string tied - top of head above ears lower string at the back of the neck.
- Leave no gaps on either side of the mask, adjust to fit.
- Do not pull the mask down or hang from the neck
- Avoid touching the mask while in use.
- Replace masks with a new clean, dry mask as soon as they become damp/humid, 6 -8 hours

## Removing and Disposing the Mask

- Do not re-use single-use masks
- Do not touch other surfaces of the mask while removing.
- To remove mask first untie the string below and then the string above and handle the mask using the upper strings. Other surfaces may be potentially contaminated
- Remove the mask by using appropriate technique (i.e. do not touch the front but remove the lace from behind)
- After removal or whenever you inadvertently touch a used mask, clean hands by washing with soap and water for 20 Secs or using a 70% alcohol-based hand rub
- Discard single-use masks after each use and dispose of them immediately upon removal



# PRECAUTION AND SAFETY MEASURE FOR AYUSH STUDENTS



## WHEN MOVING AROUND THE COMMUNITY

- MAINTAIN DISTANCE OF AT LEAST 1 METER FROM PEOPLE WHEN YOU ARE COMMUNICATING
- USE A THREE LAYERED MASK TO COVER YOUR FACE. MAKE SURE IT IS PROPERLY WORN.(WHILE CONTACT TRACING)
- AVOID TOUCHING YOUR FACE (EYES, NOSE, MOUTH) AT ALL TIMES
- WASH YOUR HANDS WITH SOAP AND WATER FREQUENTLY, OR USE ALCOHOL BASED HAND-RUB
- AVOID TOUCHING OR DIRECT PHYSICAL CONTACT

## IMMEDIATELY ON REACHING HOME

- CAREFULLY REMOVE AND DISPOSE OFF YOUR FACE MASK BY SOAKING IN BLEACH SOLUTION AND THEN THROWING IT IN A COVERED DUSTBIN. (SEE: MASK MANAGEMENT).
- WASH YOUR HANDS WITH SOAP AND WATER FOR 20 SECS OR 70% ALCOHOL BASED HAND-SANITISER BEFORE YOU TOUCH ANYTHING ELSE.
- WIPE DOWN WHAT YOU HAVE CARRIED LIKE YOUR PURSE AND MOBILE WITH HOME BASED DISINFECTANT (4 TSPS OF HOUSEHOLD BLEACH IN 4 CUPS OF WATER)
- IF YOU GET ANY SYMPTOMS LIKE FEVER, COUGH OR DIFFICULTY IN BREATHING REPORT TO THE NEAREST GOVERNMENT FACILITY OR DISTRICT SURVEILLANCE OFFICER IMMEDIATELY.





# MYTHS & FACTS

**STATEMENT:** WITH THE SUMMERS COMING UP, THE CORONAVIRUS WILL BE KILLED

**FACT:** COVID-19 HAS BEEN DETECTED IN ALL AREAS, INCLUDING AREAS WITH HOT AND HUMID WEATHER. THE BEST WAY TO PROTECT YOURSELF AGAINST COVID-19 IS BY FREQUENTLY WASHING YOUR HANDS WITH SOAP AND WATER, COVERING YOUR COUGHS AND SNEEZES AND AVOIDING CROWDED PLACES.

**STATEMENT:** HAVING A BATH WITH HOT WATER WILL KILL THE VIRUS

**FACT:** THE VIRUS LIVES INSIDE THE BODY WHERE THE TEMPERATURE IS MAINTAINED AT 37°C AND IS NOT AFFECTED BY A HOT WATER BATH THAT YOU HAVE.

**STATEMENT:** GETTING THE PNEUMONIA VACCINE WILL PROTECT YOU AGAINST THE VIRUS

**FACT:** WHILE VACCINES FOR PNEUMONIA WILL CERTAINLY PROTECT YOU AGAINST OTHER ORGANISMS THAT CAUSE PNEUMONIA, THE VACCINE FOR NOVEL CORONAVIRUS IS UNDER DEVELOPMENT.

**STATEMENT:** SPRAYING ALCOHOL OR DISINFECTANT OVER YOUR BODY CAN PREVENT INFECTION

**FACT:** SPRAYING WITH ALCOHOL OR SANITIZER ON CLOTHES AND BODY WILL NOT PREVENT YOU FROM GETTING INFECTION. INFECTION SPREADS WHEN THE VIRUS ENTERS THE BODY THROUGH NOSE OR MOUTH. CLEANING AND WIPING HANDS WITH ALCOHOL IS TO PREVENT THE GERM FROM ENTERING YOUR SYSTEM THROUGH INFECTED HANDS WHEN YOU TOUCH YOUR MOUTH OR YOU EAT FOOD WITH INFECTED HANDS.

**STATEMENT:** REGULARLY RINSING THE NOSE WITH SALINE WILL PREVENT THE INFECTION

**FACT:** RINSING NOSE WITH SALINE HAS IN FEW CASES HELPED IN CONTAINING COMMON COLD, BUT HAS NO EVIDENCE TO SUGGEST IT IS EFFECTIVE AGAINST THE NOVEL CORONAVIRUS INFECTION





# MYTHS & FACTS

**STATEMENT:** CORONAVIRUS CAN BE PASSED THROUGH CHICKEN AND MEAT

**FACT:** NO! THERE IS NO SUCH EVIDENCE OF CORONAVIRUS SPREADING THROUGH MEAT AND POULTRY PRODUCTS. HOWEVER IT IS ALWAYS ADVISED TO HAVE PROPERLY COOKED MEAT AND CHICKEN.

**STATEMENT:** A PERSON WITH CORONAVIRUS CAN RECOVER FULLY AND BE NO MORE INFECTIOUS.

**FACT:** 80% OF THE PEOPLE HAVE RECOVERED FROM THE DISEASE WITHOUT NEEDING SPECIAL TREATMENT. BUT INFORMATION ON THE VIRUS TREATMENT IS STILL BEING RESEARCHED

**STATEMENT:** EATING RAW GARLIC, SESAME SEEDS WILL PROTECT YOU AGAINST THE VIRUS

**FACT:** GARLIC IS A HEALTHY FOOD THAT HAS OTHER BENEFITS BUT DOES NOT PROTECT YOU AGAINST THE CORONAVIRUS.

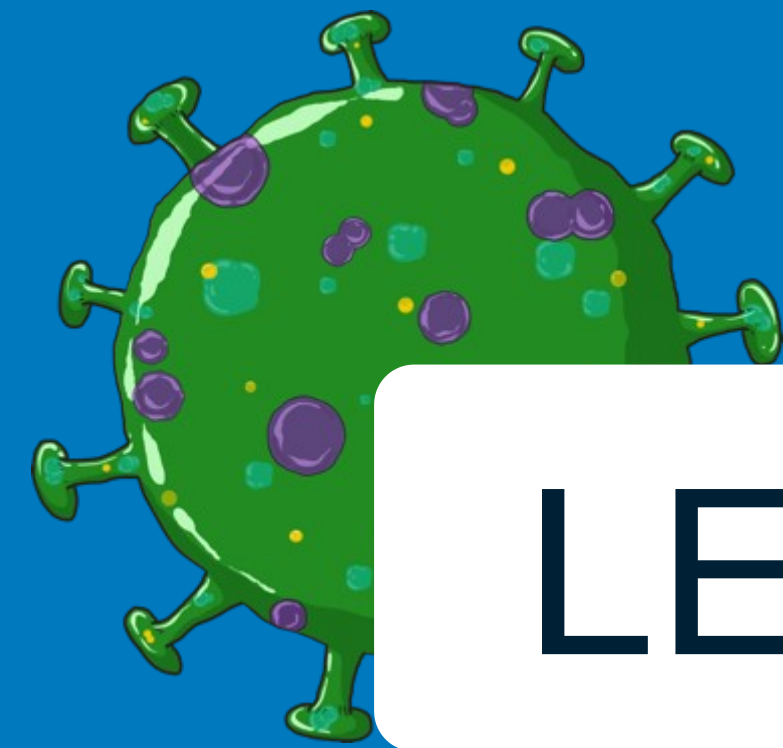
**STATEMENT:** THE VIRUS CAN DIE EASILY ONCE IT IS OUT OF THE BODY

**FACT:** WE DO NOT KNOW ABOUT THIS PARTICULAR VIRUS AS OF NOW. SIMILAR VIRUSES (SARS, MERS) SURVIVE FROM 8 TO 24 HOURS DEPENDING ON TYPES OF SURFACES.

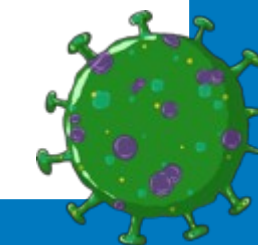
**STATEMENT:** YOU CAN GET COVID-19 THROUGH MOSQUITO BITES

**FACT:** THE CORONAVIRUS CANNOT BE SPREAD THROUGH THE BITE OF A MOSQUITO. IT IS SPREAD THROUGH DROPLETS SPREAD WHEN AN INFECTED PERSON SNEEZES OR COUGHS





# LET'S EXPOSE THE VIRUS



CORRECT INFORMATION AND BEHAVIOURS IS THE WAY TO DEFEAT THE INFECTION.  
LET'S PLAY THE GAME TO UNCOVER THE VIRUS AND TACKLE IT THROUGH OUR INFORMATION

LET'S PLAY A RECAP GAME: IN EACH SQUARE YOU WILL FIND A STATEMENT



# LET'S HEAR YOUR ANSWERS.

**ELDERLY PEOPLE ARE  
MORE AT RISK OF  
CATCHING THE  
INFECTION**

**ASHA TO WEAR A  
MASK AT ALL TIMES**

**SPRAYING ALCOHOL  
OR DISINFECTANT  
OVER YOUR BODY  
WILL PREVENT  
COVID-19**

**STATE THE PURPOSE  
OF YOUR VISIT WHEN  
YOU ARE ON  
SURVEILLANCE DUTY**

**IF SOMEONE IS  
COUGHING IN PUBLIC,  
IT IS ALL RIGHT TO  
SHOUT AND TELL THE  
PERSON TO GO AWAY.**

**PERSON WITH DIABE-  
TES, HYPERTENSION IS  
A HIGH RISK GROUP**

**CLEAN HANDS WITH  
ANY SANITIZER**

**WHEN YOU REMOVE  
YOUR MASK, DO NOT  
TOUCH THE FRONT,  
ALWAYS REMOVE LACE  
FROM BEHIND**

**DO NOT TOUCH YOUR  
FACE, NOSE, MOUTH  
AND EYES**

**DRINK WARM WATER  
TO PROTECT FROM  
COVID-19**

**WASH CLOTHES IN 0.1%  
SODIUM  
HYPOCHLORITE  
SOLUTION**

**USE SALINE SPRAYS TO  
PREVENT VIRUS  
INFECTION**

**EATING GARLIC AND  
SESAME KEEPS YOU  
SAFE FROM COVID-19  
INFECTION**

**SHORTNESS OF  
BREATH WITH HIGH  
FEVER REQUIRES  
IMMEDIATE  
HOSPITALIZATION**

**KEEP A DISTANCE OF 3  
METERS FROM PEOPLE  
WHO ARE COUGHING OR  
SNEEZING**

**DO NOT SPIT IN THE  
OPEN**





# SESSION 7

## HOW TO MEET SPECIAL COMMUNICATION NEEDS IN URBAN AREAS

**ACTIVATING  
SUPPORT**

**SAFE  
PRACTICES**

**STIGMA &  
DISCRIMINATION**



# LEARNING OUTCOME

- Participants will be able to discuss special activities needed in urban areas



# ACTIVATING SUPPORT

Community support should involve key stakeholders identified in the area and trained to give safe inputs and support

## ADVISE COMMUNITY MEMBERS TO

- Volunteer for supporting the Community help-desk set up by local municipality
- Support the task of distributing masks in the community, ensuring that they are given to those who most require. Mask management to be taught while distribution
- Community representative to ensure that community cleaning and disinfection drive to be taken up regularly by the Municipal corporation
- Give information through local political and religious leaders involvement
- Give information out through common essential services like garbage vans, milk supply van etc.
- Free distribution of bleach/sodium hypochlorite solution and use of the disinfectant to be planned in the community





# ACTIVATING SUPPORT

Remember urban areas are densely populated with limited health staff. You need to develop community support to keep everyone and yourself safe.

- Identify the high risk groups in the community and help them to isolate themselves to protect them from getting infected
- Be in touch with the government services to organise to get the mid-day meals delivered to the children's homes.
- Get key influencers who can help you with vigilance and tracking people who may possibly be infected and report it for referral.
- Community level cadre to be trained to ensure compliance of protocols during lock down period
- Community level structure to be identified to transform into quarantine facilities



# PRACTICING SAFE BEHAVIOURS

Remember many daily wage / unorganized sector workers with severe economic hardship would go to work despite restrictions increasing their vulnerability

Reach out to specific group of people such as labourers, housemaids, shelter home migrants and daily wage workers and advise them to follow:

- Frequent handwashing with soap and water for 20 seconds especially after coming from outside, before eating food and after going to toilet.
- Change clothes and if possible wash oneself using soap after coming from outside. Avoid touching eyes, nose and mouth.
- Avoid spitting in open places and use only a wash basin or spittoon
  - Maintain a distance of minimum 1 meter from others
  - Contact community help-desk/ health facility if they develop fever, cough or difficulty in breathing or need any information



# STIGMA AND DISCRIMINATION

Remember urban areas are densely populated with limited health staff. You need to develop community support to keep everyone and yourself safe.

## Resident Welfare Associations

- Many of the societies have stopped maids and other helpers from entering. While this is correct as this will keep people at home, the way of managing this distancing is stigmatizing
- Words like “They will bring this disease to us” “The disease will spread because of them” etc are stigmatizing
- Work with the local influencers and key decisionmakers of the area to sensitize people
- Use the mass media clips to sensitize
- Use government orders to show why housing societies should not discriminate against the working class like car cleaners, maids etc.

